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Chapter 4 Multimodal Sensing in Affective Gaming

Irene Kotsia, Stefanos Zafeiriou, George Goudelis, Ioannis Patras, and Kostas 3 **Karpouzis** л

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Abstract A typical gaming scenario, as developed in the past 20 years, involves 5 a player interacting with a game using a specialized input device, such as a 6 joystick, a mouse, a keyboard or a proprietary game controller. Recent technological 7 advances have enabled the introduction of more elaborated approaches in which 8 the player is able to interact with the game using body pose, facial expressions, 9 actions, even physiological signals. The future lies in 'affective gaming', that is 10 games that will be 'intelligent' enough not only to extract the player's commands 11 provided by speech and gestures, but also to extract behavioural cues, as well 12 as emotional states and adjust the game narrative accordingly, in order to ensure 13 more realistic and satisfactory player experience. In this chapter, we review the 14 area of affective gaming by describing existing approaches and discussing recent 15 technological advances. More precisely, we first elaborate on different sources 16 of affect information in games and proceed with issues such as the affective 17 evaluation of players and affective interaction in games. We summarize the existing 18 commercial affective gaming applications and introduce new gaming scenarios. 19 We outline some of the most important problems that have to be tackled in order 20 to create more realistic and efficient interactions between players and games and 21 conclude by highlighting the challenges such systems must overcome. 22

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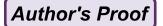
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Introduction

The games industry has grown to be one of the mainstream markets in our days. In 24 the beginning, the games industry constituted a focused market, highly depended on 25 specialized input sensors to enable the interaction between a player and the game. In 26 typical games, the user had to be familiar with an input device, such as a keyboard, 27 a mouse, a joystic or a console, in order to properly communicate with the game. 28 Furthermore, the game had a predesigned plot that would progress along with the 29 players actions in a predefined way, giving the feeling of a non-existent, in reality, 30 control over how the game evolves. Moreover, in such a gaming scenario several 31 issues had to be tackled: the game had to be carefully designed and developed 32 so as to allow real-time interaction with the player, ensure a high quality visual 33 environment, so that the immersion of the player in the game environment would be 34 as realistic as possible, and employ devices that would be of affordable cost. 35

Initial research approaches in the field of affective computing focused on 36 processing the physiological cues of a player in order to correlate them with 37 certain behavioural patterns that would assist in making the player-game interaction 38 more realistic and meaningful. To achieve that, several physiological signals were 39 employed, such as heart beat rate, skin conductivity etc., using obtrusive devices. 40 The use of brain signals also defined a field on its own, leading in the creation of 41 Brain Computer Interface (BCI) systems. The most recent approaches tried to create 42 wearable systems that were built of portable devices/personal computers and thus 43 eliminated the effect of sensors as they provided the player with extra degrees of 44 freedom. However, the main problem with employing specialized sensors to extract 45 behavioural cues is that they greatly affect the immersion of the player in the game. 46 Even with sensors that are relatively easy to use, such as skin conductivity sensors, 47 the player's actions are constrained by the space limitations of each sensor. This 48 is of great importance as it usually leads the player to exhibit unusual behavioural 49 patterns often attributed to the effect (even subconscious one) that the presence of 50 a sensor has. An overview of the available sources of information is depicted in 51 Fig. 4.1, along with the corresponding part of the body from which physiological 52 signals are extracted. 53

Recent technological advances have opened new avenues towards more realistic 54 human-machine interaction systems, thus enabling the introduction of games in 55 which the player is not only able to control the game, but can also control the 56 gameplot and player experience without using an input device, just by freely acting 57 on his/her will. More specifically, the introduction of Microsoft Kinect [57] has 58 enabled the robust extraction of body poses and joint locations in real-time, while at 59 the same time being of low cost. By providing such a real time and robust solution to 60 the tracking problem, research has been shifted towards affective gaming scenarios, 61 in which the player's emotional states and actions will be used to define the way the 62 game will progress. 63

The term affective gaming corresponds to the introduction of affect recognition in 64 games. These approaches tried to incorporate emotion recognition in their systems 65



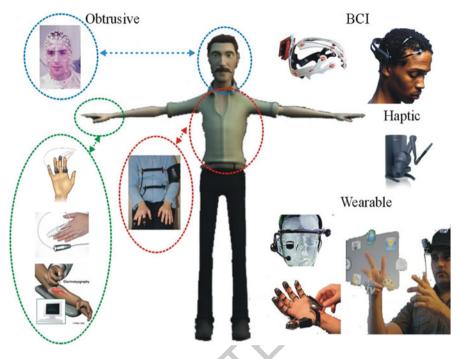
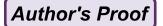


Fig. 4.1 An overview of the widely used sensors

in order to extract the emotional state of the player and use it to control the gameplot 66 and gameplay experience. In this paper we will review the area of affective gaming. 67 More precisely, we will briefly review existing approaches and discuss the recent 68 technological advances. We will present the existing means for the extraction of 69 behavioural cues and subsequently analyze existing approaches in affective gaming. 70 Finally we will examine future trends in games by defining new affective gaming 71 scenarios and also discussing their possible applications. 72

The remainder of the chapter is organized as follows. We first discuss the ⁷³ term affective gaming and present in brief its involvement through time (Sec- ⁷⁴ tion "Affective Gaming"). We continue with presenting the different sources of ⁷⁵ affect information, categorizing them in those that involve vision based techniques ⁷⁶ (Section "Vision-Based"), those that involve haptics as an input and interaction ⁷⁷ modality (Section "Haptics") and those that employ specialized wearable devices ⁷⁸ (Section "Wearable Games"). We proceed with investigating several issues raised in ⁷⁹ affective gaming, such as affective evaluation of players (Section "Affective Evaluation of Players") and affective interaction in games (Section "Affective Interaction in ⁸¹ Games"). We also summarize the existing affecting gaming commercial applications ⁸² in section "Affective Gaming Scenarios") and discuss the challenges that ⁸⁴ affecting gaming systems must overcome (Section "Affective Gaming Challenges"). ⁸⁵ In section "Conclusions" we draw our conclusions.



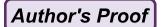
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Affective Gaming

The term affective gaming refers to the new generation of games in which ⁸⁸ the players' behaviour directly affects the game objectives and gameplay. More ⁸⁹ precisely, the emotional state and actions of a player can be correctly recognized ⁹⁰ and properly used in order to alter the gameplot and offer to the player an increased ⁹¹ user experience feeling. In other words, the emotions and actions of a player are ⁹² of extreme importance, as the behavioural cues extracted from them will define the ⁹³ way the game will progress. ⁹⁴

Early approaches in the field of affective gaming focused on highlighting the 95 importance of including emotional content in systems in order to make the user 96 experience more satisfactory. Here the term 'emotion' corresponds to a variety of 97 affective factors. Emotions are defined as short states (often lasting from seconds 98 to minutes) that reflect a particular affective assessment of the state or self or the 99 world and are associated with behavioural tendencies and cognitive biases [39]. 100 They are further distinguished in universal (anger, disgust, fear, happiness, sadness 101 and surprise [26]) and complex (guilt, pride and shame). Emotions are often defined 102 in terms of their roles, thus being distinguished in those involved in interpersonal, 103 social behaviour (e.g., communication of intent, coordination of group behaviour, 104 attachment), and those involved in intrapsychic regulation, adaptive behaviour, 105 and motivation (e.g., homeostasis, goal management, coordination of multiple 106 systems necessary for action, fast selection of appropriate adaptive behaviours). 107 They are usually manifested across four interacting modalities: the-most visible- 108 behavioural/expressive modality (e.g., facial expressions, speech, gestures, posture, 109 and behavioural choices), the somatic/physiological modality-the neurophysio- 110 logical substrate making behaviour (and cognition) possible (e.g., changes in the 111 neuroendocrine systems and their manifestations, such as blood pressure and heart 112 rate), the cognitive/interpretive modality, directly associated with the evaluation- 113 based definition of emotions and the experiential/subjective modality: the conscious, 114 and inherently idiosyncratic, experience of emotions within the individual [39]. 115 Emotions are most commonly characterized by two dimensions: valence and arousal 116 [69]. The dimension of valence ranges from highly positive to highly negative, 117 whereas the dimension of arousal ranges from calming or soothing to exciting or 118 agitating. Affective computing has been directly linked with affective gaming in 119 terms of emotion sensing and recognition, computational models of emotion, and 120 emotion expression by synthetic agents and robots. 121

Emotion affect recognition has been widely researched in order to create human 122 computer interaction systems that can sense, recognize and respond to the human 123 communication of emotion, especially affective states such as frustration, confusion, 124 interest, distress, anger, and joy. In [67], Picard highlighted the importance of recognizing affective states commonly expressed around computer systems: frustration, 126 confusion, dislike, like, interest, boredom, fear, distress, and joy. If a system is 127 able to successfully detect expressions of these states, and associate them with 128 its functions and other environmental events, then it can proceed with improving 129



its interactions with the user. In that way the gap between the human and the 130 machine in HCI systems can be narrowed and more user-centered HCI systems 131 can be created [38]. Affective arousal modulates all nonverbal communicative 132 cues (facial expressions, body movements, and vocal and physiological reactions), 133 making efficient affect recognition a core element for emotionally intelligent 134 systems [23, 63]. Interested readers can refer to [93] and [18] for a survey on affect 135 recognition methods proposed through the years. In [32] the authors proposed a 136 system for affect recognition that combines face and body cues in order to achieve 137 affect recognition. They employed computer vision techniques (Hidden Markov 138 Models (HMMs), Support Vector Machines (SVMs) and Adaboost) to fuse the 139 available facial (appearance, e.g. wrinkles or geometric feature points) and body 140 (silhouette and color based model) cues. However, the database on which the 141 experiments were conducted included recordings of subjects sitting in front of a 142 camera and reacting to a provided scenario. Therefore, although the subjects were 143 free to express themselves, no real body pose information was available. Moreover, 144 the database included recordings of a single person, thus not being suitable for group 145 behaviour research. 146

Early approaches also focused on defining the fundamentals of affective gaming from a physiological point of view. The link between neurobiological perspectives and models of play aiming to construct superior player satisfaction models built upon biological foundations has been presented in [7]. More precisely, it was found that connections exist between already recognized patterns of play and recent research on the brain (in particular, the limbic system). In [31], Gilleade et al. discuss some of the origins of the genre, how affective videogames operate, and their current conceptual and technological capabilities. Early biofeedback-based affective games were regarded and a novel approach to game design based on several high-level design heuristics was proposed. In [40] the author discussed the enhancement of social and affective complexity and realism of the game characters of a game, their interaction and the game narrative as a whole. A set of requirements for an affective game engine, capable of supporting the development of more affectively realistic, engaging, and effective games was also proposed.

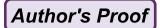
In [42] the authors proposed an Affect and Belief Adaptive Interface System 161 designed to compensate for performance biases caused by users affective states and 162 active beliefs. It implemented an adaptive methodology consisting of four steps: 163 sensing/inferring user affective state and performance-relevant beliefs, identifying 164 their potential impact on performance, selecting a compensatory strategy, and 165 implementing this strategy in terms of specific GUI adaptations. In [24] the authors 166 developed a computational framework for exploring cognitive decision processes 167 that reason about emotional actions as an integral component of strategy and control 168 over emotions. They implemented a prototype gaming system that exhibited conscious use of the emotional state and negative emotional behaviours during a game 170 of chess in an attempt to impair its opponents game play. In [50], an educational 171 chess game was developed with which the authors studied the role of emotions 172 and expressive behaviour in socially interactive characters employed in educational 173 games. To this end they created a social robot named iCat functioning within a 174 chess game scenario. In [39], Hudlicka discussed how affect recognition contributes 175 to user experience and recognition of player emotion, and based on that, to tailoring 176 game responses to recognised emotions, and generating affective behaviours in 177 player and non-player characters. In [41] the link of affect recognition, as an efficient 178 mean of generating appropriate behaviours in more complex environments, with 179 cognition (attention, memory and language abilities) was also explored. Emotional 180 states, moods and various other subjective experiences occurring just before a player 181 engages with the game of or as a result of the gameplay or immediately after 182 playing can be used to evaluate the player's experience [70] and possibly predict 183 subsequent actions/decisions. Similar observations are made by Yannakakis and 184 Togelius [91], where game content is generated procedurally, aimed to advance 185 the player experience, while from the analysis point of view, Shaker et al. [75] 186 investigate how affective expressivity, associated with game behaviour, can be used 187 to predict player experience. 188

The ultimate goal of affective gaming systems is to create games that will ¹⁸⁹ be "intelligent" enough to understand what each player feels at each specific ¹⁹⁰ moment, using behavioural cues obtained either in an obtrusive way (e.g. using ¹⁹¹ neurophysiological measurements), or in an unobtrusive one (e.g. observing facial ¹⁹² expressions, body pose, actions, and behaviour). However, most existing scenarios ¹⁹³ employ sensors that limit the freedom of movement, for example the extraction of ¹⁹⁴ neurological cues requires the player to be sitting in front of the computer (game ¹⁹⁵ console). As a result, a poor quality/less realistic immersion of the player in the ¹⁹⁶ game environment may be achieved, due to the fact that the player may be conscious ¹⁹⁷ of the recording/measurement device and thus exhibit unusual behavioural patterns ¹⁹⁸ (not corresponding to spontaneous behaviour). Players tend to prefer less intrusive ¹⁹⁹ methods of physiological input for their games [60]. Therefore, the extraction of the ²⁰⁰ necessary behavioural cues in an affective game scenario should be performed in a ²⁰¹ way that is not perceptible to players and does not limit their actions. ²⁰²

Affective gaming constitutes a field that aims at providing answers to a variety of 203 different research questions. Issues regarding the player experience and how his/her 204 affective and physiological evaluation can be performed, have to be discussed. 205 Moreover, the measurement of interaction among players as well as the efficient 206 modeling of their satisfaction remain open problems. Below we will briefly discuss 207 all this issues in detail. 208

Sources of Affect

We will first describe the available sources for extracting affect information. ²¹⁰ These can be distinguished in three main categories: those that extract vision ²¹¹ based information (such as facial expressions and body movements), those that ²¹² extract information from brain signals (BCI applications) and those that extract ²¹³ physiological measurements employing specialized sensors. ²¹⁴



Vision-Based

In this Section we will review the existing methods that extract affect information 216 using vision-based techniques. This includes unobtrusive methods that do not limit 217 the freedom of the player, allowing him/her to freely act on his/her will. These 218 methods mainly attempt facial expression and body action recognition, as those are 219 behavioural cues that can be easily obtained using a simple camera. 220

Facial Expressions

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Although facial expressions recognition constitutes a well studied field on its own 222 and its applications span several areas, among which games, a limited number of 223 studies have been conducted targeted to affective gaming. An interested reader can 224 refer to [71] and the references within for a brief introduction on recent advances of 225 facial expressions and communicated affect. 226

In [6], the authors employ computer vision techniques to capture the player's ²²⁷ behaviour in order to adapt the game and maximize the player enjoyment. More ²²⁸ precisely, observed visual behaviour is associated with game events occuring at the ²²⁹ same time; as a result, it is possible to reason about what caused each reaction (e.g. ²³⁰ facial expression or facial cue) and whether that event was positive or negative ²³¹ with respect to the player's goal. This multimodal system makes it possible to ²³² differentiate between, for instance, an ironic smile when a player loses and a ²³³ genuine smile after overcoming an opponent or finishing the level. In addition to ²³⁴ face expressivity and head movement, body stance and movement also plays an ²³⁵ important role in communicating a player's affective state. It has been shown that ²³⁶ body expressions can reveal more information regarding the affective state of a ²³⁷ person when nonverbal communication is considered [3].

In this section we look at some biological and cognitive aspects of facial 239 expression recognition in humans. We should at this point stress that the subjective 240 feeling of an emotion and its expression on the face are two different things, 241 where the latter is one manifestation of the former among many bodily signals, 242 like gestures, postures, and changes on the skin response. Thus, what we perceive 243 from a face is either an involuntary manifestation of an emotional state, or the 244 result of a deliberate effort at communicating an emotional signal. The urge to 245 associate affect with faces is so great that we recognize expressions even on infants 246 faces, even though they are not yet associated with the emotions they represent 247 in adults (See Figure 2). This association partly relies on innate biases implicit in $_{248}$ the human visual system, and partly on the efficient way humans represent facial 249 information. In humans, the subjective experience of an emotion, the production of 250 its somatic expressions, and its recognition in other subjects are all tightly coupled, 251 and influence each other. This allows for a degree of feedback that is beyond current 252 computer systems, and enables differentiation of very subtle affective cues. 253

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The goal of facial affect recognition systems is to mimic humans in their 254 evaluations of facial expression. If a computer can learn to distinguish expressions 255 automatically, it becomes possible to create interfaces that interpolate affective 256 states from these expressions and use this information for better interfaces. We 257 open a little parenthesis here. When we talk about learning in the context of a 258 computer, we usually mean a machine learning procedure, which is different from 259 human learning. Here, what usually happens is that the computer is provided with 260 a number of samples from a category to be learned (be it images of faces with a 261 particular expression or any other numeric representation), as well as a method of 262 categorization. The learning algorithm tunes the parameters of the method to ensure 263 a good categorization on these samples. The ensuing system, however, depends 264 crucially on the quality of provided samples, in addition to the data representation, 265 the generalization power of the learning method and its robustness to noise and 266 incorrect labels in the provided samples. These points are shared by all computer 267 systems working on face images, be it for the recognition of identity or expressions. 268 We bear these in mind when investigating what the brain does with faces, and how 269 it can be simulated with computers. Recognition of relevant processes that partake 270 in human recognition of faces and facial affect guides the designers of computer 271 algorithms for automatic recognition of emotions from faces. For instance, it is 272 known that humans have selective attention for the eyes and mouth areas, which 273 can be explained by recognizing the importance of these areas for communicating 274 affect and identity. Computer simulations by [51] have shown that feature saliency 275 for automatic algorithms that evaluate facial affect parallels feature saliency for 276 the human visual system. How humans determine identity from faces is a widely 277 researched area. One reason for this is that both low-level neurological studies and 278 high-level behavioural studies point out to faces as having special status among 279 other object recognition tasks. Kanwisher et al. [43] have argued that there is an 280 innate mechanism to recognize faces, and they have isolated the lateral fusiform 281 gyrus (also termed the fusiform face area) to be the seat of this process. The 282 proponents of the expertise hypothesis, on the other hand, argued that humans 283 process a lot of faces, and this is the sole reason that we end up with such a 284 highly specialized system [30]. The expertise hypothesis banks on a fundamental 285 property of the human brain: the key to learning is efficient representation, and 286 while we learn to recognize faces, the neural representation of faces gradually 287 changes, becoming tailored to the use of this information. In other words, we 288 become (rather than born as) face experts. But this also means that we are sensitive 289 to cultural particularities we are exposed to, an example of which is the famous 290 other-race effect. This is also true for affect recognition from facial expressions, 291 which incorporate cultural elements. While the geometric and structural properties 292 of a face might allow the viewer to distinguish the basic emotional content, cross- 293 cultural studies have established that the cultural background of the viewer plays a 294 large role in labelling the emotion in a face. Furthermore, perception of emotion- 295 specific information cued by facial images are also coloured by previous social 296 experience. In a recent study [68], a number of children who have experienced a 297 high-level of parental anger expression were shown sequences of facial expressions. 298

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They were able to identify the anger expression in the sequence earlier than their 299 peers, using a smaller amount of physiological cues. The traditional problems faced 300 by face recognition researchers are illumination differences, pose differences, scale 301 and resolution differences, and expressions (See Figure 3). These variables change 302 the appearance of the face, and make the task of comparing faces non-trivial for 303 the computer. While there is a consensus among brain researchers that recognizing 304 facial identity and facial affect involve different brain structures (e.g. lateral fusiform 305 gyrus for identity as opposed to superior temporal sulcus for emotional content, [33], 306 these are not entirely independent [14]. Many aspects of facial identity recognition 307 and affect recognition overlap. This is also the case for computer algorithms that 308 are created for recognition of identity or affect from face images. Hence, it should 309 be no surprise that computational studies also recognize the need for different, 310 but overlapping representations for these two tasks. For instance Calder and 311 colleagues [15] have investigated a popular projection based method for classifying 312 facial expressions, and determined that the projection base selected to discriminate 313 identity is very different than the base selected to discriminate expressions. Also, 314 while facial identity concerns mostly static and structural properties of faces, 315 dynamic aspects are found to be more relevant for emotion analysis. In particular, 316 the exact timing of various parts of an emotional display is shown to be an important 317 cue in distinguishing real and imitation expressions [22]. Similarly, the dichotomy 318 of feature-based processing (i.e. processing selected facial areas) versus holistic 319 processing (i.e. considering the face in its entirety) is of importance. Features seem 320 to be more important for expressions, and while in some cases it can be shown 321 that some expressions can be reliably determined by looking at a part of the face 322 only [61], the dynamics of features and their relative coding (i.e. the holistic aspect) 323 cannot be neglected. Before moving to tools and techniques for computer analysis 324 of facial expressions, we note here that all emotions were not created equal. Brain 325 studies suggest different coding mechanisms for particular emotions. According to 326 the valence hypothesis there is a disparity between the processing of positive and 327 negative emotions, as well as the amount of processing involved for these types in 328 the left and right hemisphere of the brain [13]. This is an evolutionarily plausible 329 scenario, as rapid motor response following particular emotions (e.g. fear, anger) 330 is important for survival. Blair et al. [12] have found that the prefrontal cortex is 331 more active for processing anger, as opposed to sadness. Different cortical structures 332 show differential activation for different emotion types under lesion and functional 333 imaging studies. On the other hand, specific emotions do share common neural 334 circuitry, as disproportionate impairment in recognizing a particular emotion is very 335 rare, as shown by lesion studies (the reader is referred to [1] for examples and 336 references). This inequality is also reflected in displays of emotion. The configural 337 distances from a neutral face are disproportionate for each emotion, with sadness 338 and disgust being represented by more subtle changes (as opposed to for instance 339 happiness and fear). In addition to this disparity, it is unlikely that emotions are 340 encountered with the same background probability in everyday life. Thus, from a 341 probabilistic point of view, it makes sense not to treat all six basic emotions on 342 the same ground. The valence hypothesis suggests that happiness (as a positive 343 emotion) is a superordinate category, and should be pitted against negative emotions 344 (fear, anger, disgust, sadness and contempt). Surprise can be divided into fearful 345 surprise and pleasant surprise; it has been noted that surprise and fear are often 346 confused in the absence of such distinction. Also, disgust encompasses responses 347 to a large range of socially undesirable stimuli. When it expresses disapproval for 348 other people, for instance, it approaches anger. These issues require careful attention 349 in the design and evaluation of computer systems for facial expression analysis. 350

Body Expressivity

Changes in a persons affective state are also reflected by changes in body posture 352 [56, 88], with some affective expressions being better communicated by the body 353 than by the face [27, 28]. It has been shown that people tend to control facial 354 expressions more than body expressions when trying to hide their emotions [28]. 355 Conversely, people trust the expressions of the body more than the expressions of 356 the face when the two are incongruent [34].

In [77, 78] the authors tried to categorize the affective behaviour of the child ³⁵⁸ into a set of discrete categories by exploiting the information used by their body ³⁶⁰ gestures. More precisely, they attached a motion capture system to the upper body ³⁶⁰ part of the child in order to extract the coordinates of certain key points. A number ³⁶¹ of frames containing gesture information in the form of these points were selected ³⁶² and then used to an affective gesture recognition module that employed HMMs. ³⁶³

In [72] the authors extracted visual information of expressive postural features ³⁶⁴ from videos capturing the behaviour of children playing chess with an iCat robot. ³⁶⁵ To this end, they extracted the frontal and lateral view of the body of the subject ³⁶⁶ (child) and used it to study several features, such as body lean angle, slouch factor, ³⁶⁷ quantity of motion and contraction index. They classified these features using a ³⁶⁸ set of different classifiers in order to identify the factors that reveal the player's ³⁶⁹ engagement to the game. ³⁷⁰

In [19], Caridakis et al. utilised statistical measures of the movement of a 371 user's hands and head to model affective body expression, and produced a five-372 dimensional representation termed "expressivity features". Despite the simplicity 373 of this representation, which was robust to rotation and scaling or camera zooms, 374 those dimensions (*overall activation, spatial extent, temporal, fluidity* and *power*) 375 were found to be strongly correlated with human perception of affect in body 376 expressivity in real (non-simulated) environments, showing that they can be utilised 377 in human-computer interaction and game settings to perceive affective qualities 378 from human movement, besides recognising actual gestures and postures. In [73], 379 the authors used a similar approach, trying to recognize the affective states of 380 players from non-acted, non-repeated body movements in the context of a video 381 game scenario. To this end, they attached a motion capture system in order to 382 collect the movements of the participants while playing a Nintendo Wii tennis 383 game. They extracted several features from the body motion (*angular velocity*, 384

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angular acceleration, angular frequency, orientation, amount of movement, body 385 *directionality* and *angular rotations*) and the most discriminative of those were 386 used as an input to a recurrent neural network algorithm. In the end they were able 387 to recognize a set of eight emotions (frustration, anger, happiness, concentration, 388 surprise, sadness, boredom and relief). 389

In [47, 74], the authors attempted recognition of affective states and affective ³⁹⁰ dimensions from non-acted body postures instead of acted postures. The scenario ³⁹¹ they used was a body-movement-based video game (Nintendo Wii sports games). ³⁹² Postures were collected as 3-D joint Euler rotations of the joints and were used to ³⁹³ recognize the affective state of the player after having won or lost a point. In these ³⁹⁴ works, the following affective states were regarded: *concentrating* (determined, ³⁹⁵ focused, interested); *defeated* (defeated, give up, sad), *frustrated* (angry, frustrated), ³⁹⁶ and *triumphant* (confident, excited, motivated, happy, victory). The classification ³⁹⁷ was performed using a multilayer perceptron network. ³⁹⁸

One of the well-known works is by Camurri et al. [16]. They examined cues 399 involved in emotion expression in dance. The results ranged between 31% and 400 46% for automatically recognizing four emotions, whereas the recognition rate for 401 the observers was considerably higher at 56%. Berthouze et al. [48, 76] proposed 402 a system that could recognize four basic emotions based on low-level features 403 describing the distances between body joints. The system was tested on acted 404 postures that were labeled by groups of observers from different cultures. The model 405 built on observers that were from the same culture as most of the actors (Japanese) 406 reached 90% recognition. Using the same set of postures, similar performances 407 were reached for observers from other cultures [48]. The same approach was used 408 to automatically discriminate between affective dimensions, with performances 409 ranging from 62% to 97%. Bernhardt and Robinson [8] built affect recognition 410 models for nonstylized acted knocking motions using Pollick et al.'s database [52]. 411 Their model takes into account individual idiosyncrasies to reduce the complexity 412 of the modeling. After training, the classifier was tested on motion samples from 413 a single actor. The results showed a 50 % recognition rate without removing the 414 personal biases and 81 % with the biases removed. Picard's studies [44, 45] examine 415 non-acted postures. Their multimodal system models a more complete description 416 of the body, attempting to recognize discrete levels of interest [45] and self-reported 417 frustration [44]. Of the input examined (facial expressions, body postures, and 418 game state information), the highest recognition accuracy was obtained for posture 419 (55.1%). To conclude, most of the work has focused either on acted or stereotypical 420 body expressions (e.g., dance), with the exception of the work presented in [45] 421 and [44], where only a limited description of the body was considered. Low-level 422 features have been shown to provide high-recognition performance. What is still 423 lacking is an understanding of whether a similar approach can be used to create 424 recognition models that automatically discriminate between natural expressions 425 [88]. This is necessary to create automatic recognition systems that are usable in 426 real contexts. 427

Haptics

I. Kotsia et al.

428

Another mean widely used for feature acquisition in affective gaming scenarios is 429 haptic technology. Haptics are devices that exploit the sense of touch by applying 430 forces, vibrations, or motions to the user in order assist in the creation of virtual 431 objects in a computer simulation, to control such virtual objects, and to enhance the 432 remote control of machines and devices. The approaches that employed haptics in 433 BCI systems are relatively new. More precisely, the first approach that employed 434 haptics was presented in [62], in which the authors developed a low-cost and 435 compact force feedback joystick as a new user interface to communicate with a 436 computer. In order to achieve this, they adopted a joystick to create the illusion of 437 force to human hand. They intercepted the interrupts reserved for mouse, colormap and keyboard input in a game and replaced them with a new interrupt service routine 439 in which force effects are added for the new PC video games.

The use of haptics has been noticeably increased during the last decade. In the 441 beginning it was used to aid people with disabilities. In [81] the authors presented 442 a variety of simple games using haptics. The first one was a painting program for 443 blind children, called 'Paint with your fingers'. The player used a haptic device to 444 choose a color from a palette. Each color on the palette had an associated texture 445 that the user could feel when painting with it. By changing program mode the 446 user could feel the whole painting, and also print the painting on a colour printer. 447 Another game, 'Submarines' was a haptic variant of the well known battleship 448 game. The player had to feel 10×10 squares in a coordinate system. His/her 449 finger in the haptic device was a helicopter that was hunting submarines with depth 450 charge bombs. A third game, 'The Memory House' consisted of 25 pushbuttons 451 that produced a sound when pressed. The buttons disappeared when the player 452 pressed two buttons (using a haptic device) with the same sound in sequence. In 453 the Memory House the buttons are placed on five different floors. Between each 454 row of buttons the user can feel a thin wall that helps him to stay within one 455 set of buttons. Much later, in [29] the authors discussed feedback in pervasive 456 games and presented their work on Haptic Airkanoid, an extension to Airkanoid 457 using Haptic. Airkanoid is a ball-and-paddle game where the player hit bricks in 458 a wall with a ball. When a brick is hit, it disappeared and the ball was reflected. 459 When all bricks were cleared the player was advanced to the next level. A user 460 controlled paddle prevented the ball from getting lost. Graspable Airbats were used 461 as interfaces for controlling the virtual paddles. In [65] the authors presented a 462 Virtual Reality application of a game of billiard game that allowed the user to 463 interactively provide a force feedback by means of a commercial haptic interface. 464 The haptic device was used to simulate the skittle which the players used to hit the 465 balls. In [66] the authors introduced a haptic interface for brick games. They used a 466 haptic dial to add tactile feedback to enhance game effects in addition to visual and 467 sound effects. The user was able to change the position of the paddle by spinning 468 the dial knob while simultaneously feeling various tactile feedbacks according to 469 the game context. In [17] the authors discussed a multipurpose system especially 470

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suitable for blind and deafblind people playing chess or other board games over 471 a network, therefore reducing their disability barrier. They used special interactive 472 haptic device for online gaming providing a dual tactile feedback, thus ensuring 473 not only a better game experience for everyone but also an improved quality of 474 life for sight-impaired people. In [49] the authors created a multi-touch panel by 475 using multi-touch technology in order to construct a suitable game interface and 476 apply it to a game. In [90] the authors created a system model that helped dental 477 students memorize fundamental knowledge as well as the processes and techniques 478 in dental casting. To achieve that they have incorporated an Haptic interactive 479 device in wireless vibration feedback for more lively and diverse learning methods 480 in dental casting for learners. In [89] the authors measured playability of mobile 481 games by comparing two different types of haptic interfaces, namely hard and soft 482 keypad, for mobile gaming. In [37] the authors enhanced the open source Second 483 Life viewer client in order to facilitate the communications of emotional feedbacks 484 such as human touch, encouraging pat and comforting hug to the participating users 485 through real-world haptic stimulation. In [79] the authors presented a haptic system 486 for hand rehabilitation, that combined robotics and interactive virtual reality to 487 facilitate repetitive performance of task specific exercises for patients recovering 488 from neurological motor deficits. They also developed a virtual reality environment 489 (maze game) in which the robot applied force fields to the user as the user navigated 490 the environment, forming a haptic interface between the patient and the game. 491 In [85] the authors reviewed the history of input methods used for video games, 492 in particular previous attempts at introducing alternative input methods and how 493 successful they have been. In [80] the author presented a set of recommendations 494 for the more efficient use of haptic technology in computer interaction techniques 495 for visually impaired people and those with physical disabilities. In [58] the authors 496 proposed a situated communication environment designed to foster an immersive 497 experience for the visually and hearing impaired. More precisely they utilized an 498 input and output modality combination, using spoken keywords output, nonspeech 499 sound, sign language synthesis output, haptic 3D force-feedback output, haptic 3D 500 navigation, and sign language analysis input. 501

Wearable Games

Wearable games are games that employ specialized devices incorporating computer 503 and advanced electronic technologies. During the last decade, due to the rapid 504 progress of technology wearable devices have greatly attracted the interest of game 505 researchers/developers. More precisely, one of the first approaches reported was in 506 [11] in which the authors explored how computer games can be designed to maintain 507 some of the social aspects of traditional game play, by moving computational 508 game elements into the physical world. They constructed a mobile multiplayer 509 game, Pirates, to illustrate how wireless and proximity-sensing technology can be 510 integrated in the design of new game experiences. Pirates was implemented on 511

handheld computers connected in a wireless local area network (WLAN), allowing 512 the players to roam a physical environment, the game arena. In [84] the authors 513 presented an outdoor/indoor augmented reality first person application, namely the 514 ARQuake, which was of the desktop game Quake in an attempt to investigate how to 515 convert a desktop first person application into an outdoor/indoor mobile augmented 516 reality application. A preliminary version of this work can be found in [21]. The 517 player wore the wearable computer on his/her back, placed the Head Mounted 518 Display (HMD) on his/her head, and held a simple two-button input device, a haptic 519 gun. In [2] the authors presented an example of how the gap between virtual and 520 physical games can be bridged using sensing technology from a wearable computer. 521 To this end they proposed Unmasking Mister X, a game which incorporates sensor 522 data from all the players. Each player was equipped with a sensing device and a 523 personal digital assistant (PDA) (palmtop computer) or a head-mounted display. 524 The game was played by walking around and approaching people to find out who 525 is Mister X. In [35] the authors conducted an initial experiment with inexpensive 526 body-worn gyroscopes and acceleration sensors for the Chum Kiu motion sequence 527 in Wing Chun (a popular form of Kung Fu). In [20] the authors described the efforts 528 on designing games for wearable computing technology taken by the 23 students of 529 the project PEnG—Physical Environment Games. In [9] the authors used a Global 530 Positioning System (GPS) device to extract the coordinates of the players position 531 and create a game that explored the ability of one player competing with the others. 532 The developed game was based on Dune 2 [83] in which the players fight for the 533 dominance of a resource rich desert planet Dune. 534

Affective Evaluation of Players

Another important issue in affective gaming is the affective evaluation of players, 536 closely related to the so-called player experience. The term player experience is 537 quite ambiguously defined as the interaction with a game design in the performance 538 of cognitive tasks, with a variety of emotions arising from or associated with 539 different elements of motivation, task performance and completion, or as the 540 structures of player interaction with the game system and with other players in 541 the game. Its goal is to provide a motivating and fun experience for the player. 542 Gameplay experience consists of three factors: the game quality (game system 543 experience), the quality of player interaction (individual player experience), and the 544 quality of this interaction in a given social, temporal, spatial or other context. Game 545 system experience is controlled by game developers through software and game 546 testing. Individual game experience can be assessed through psychophysiological 547 player testing [36], eye tracking [4, 75], persona modeling, game metrics behaviour 548 assessment [5], player modelling [86], qualitative interviews and questionnaires 549 and Rapid Iterative Testing and Evaluation. Player context experience is assessed 550 with ethnography, cultural debugging, playability heuristics, qualitative interviews, 551 questionnaires and multiplayer game metrics [25]. Martinez and Yannakakis in 552

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[55] argue that, when trying to assess which of the game levels that the player 553 went through was more fun, interesting or less frustrating, questionnaires should 554 compare game levels, instead of directly rating them. This approach has been shown 555 to eliminate subjectivity across ratings from a particular player and from across 556 different players who fill in the questionnaires and was put to use while recording 557 the Platformer Experience Database (PED) [46], one of the few freely available 558 datasets which combines visual, affective and game behaviour data.¹ In [25] the 559 authors proposed an approach that formalizes the creation of evaluating methods as 560 well as a roadmap for applying them in the context of serious games. They focused 561 on physiological and technical metrics for game evaluation in order to design and 562 evaluate gameplay experience. In [59] the authors extracted psychophysiological 563 recordings of electrodermal activity (EDA) and facial muscle activity (EMG) and 564 combined them with a Game Experience Questionnaire (GEQ) in order to measure 565 reliably affective user experience (UX). They also introduced sound and music 566 control in order to measure its influence on immersion, tension, competence, flow, 567 negative affect, positive affect, and challenge. More recently, in [10] the author tried 568 to understand engagement on the basis of the body movements of the player and 569 connect it with the player's engagement level and affective experience. 570

Affective Interaction in Games

As mentioned in the previous Section, players interaction constitutes an important 572 factor in measuring gameplay experience. To this end, various approaches have 573 been proposed to measure the affective interaction in games. More precisely, in 574 [54] the authors presented a method of modeling user emotional state, based on 575 a users physiology, for users interacting with play technologies. Their modelled 576 emotions captured usability and playbility, and exhibited the same trends as reported 577 emotions for fun, boredom, and excitement. In [53] the authors extended their 578 previous work in order to model emotion using physiological data. They proposed 579 a fuzzy logic model that transformed four physiological signals into arousal and 580 valence and a second fuzzy logic model that transformed arousal and valence 581 into five emotional states relevant to computer game play: boredom, challenge, 582 excitement, frustration, and fun, proposing in that way a method for quantifying 583 emotional states continuously during a play experience. In [82] authors introduced 584 the Koko architecture, which improved developer productivity by creating a reusable 585 and extensible environment, yielded an enhanced user experience by enabling 586 independently developed applications to collaborate and provided a more coherent 587 user experience than currently possible and enabled affective communication in 588 multiplayer and social games. The Siren game [92] utilised affective information 589 in two ways: directly, via questionnaires filled-in by players during gameplay and 590

¹Database available at http://institutedigitalgames.com/PED/

after each game turn, and via web cameras which estimated facial expressions. In the 591 first case, players self-reported the perceived level of conflict, when trading virtual 592 resources with other players; an objective of the game was to maintain perceived 593 conflict levels between pre-set minimum and maximum values, so as to engage and 594 not frustrate players, so this information was used to procedurally generate game 595 quests predicted to fulfil that requirement. Similarly, facial expressions and cues 596 (e.g. visual attention [4]) were used to estimate player involvement in the game, 597 when associated with player behaviour (progress in the game and completing the 598 game quests).

Existing Commercial Games

In this Section we will discuss existing commercial games that use the physiological 601 and neurological cues measured using the sensors presented above. The commercial 602 affective games that have been developed include the following: 603

- AQ4
 Bionic Breakthrough (Atari 1983), a bounce the ball into a brick wall game. The 604 player wears a headband on his head whose sensors are supposed to pick up any 605 facial movements or muscle twitches, in order to control the movements of the 606 paddle and use is as input instead of an ordinary joystick. 607
 - *Missile Command* (Atari 1980), in which the player has to destroy moving 608 targets. The heart beat rate of a player is measured and used to change the nature 609 of the challenge the game presents. The aim is to keep engagement within an 610 optimum range. 611
 - Oshiete Your Heart (Konami 1997), a Japanese dating game. The heart beat rate 612 and sweat level of a player is measured. The goal is to use the measurements in 613 order to influence the outcome of a date. 614
 - Zen Warriors, a fighting game where players have to calm and concentrate in 615 order to perform their finishing move. 616
 - *Left 4 Dead 2* (Valve 2008) a first person shooter video game, where the player's 617 stress level, measured as the electric response of the player's skin, determines the 618 pace of the game. The goal is to make the game easier if the player is too stressed. 619
 - *Nevermind* (Flying Mollusk 2015) is a horror game that lets you use biofeedback 620 to affect gameplay and make the game scarier. 621
 - *Journey to Wild Divine* (Wild Divine 2005) a biofeedback video game system 622 promoting stress management and overall wellness through the use of breathing, 623 meditation and relaxation exercises. 624
 - *Throw Trucks With Your Mind* (Lat Ware 2013) a first-person puzzler in which 625 players must use a combination of concentration and mental relaxation to pick 626 up objects, and throw them at enemies, obstacles and other players. 627

Affective Gaming Scenarios and Challenges

In this Section we will first examine new gaming scenarios and present some of their 629 applications. We will also elaborate on the challenges that such scenarios raise. 630

Affective Gaming Scenarios

The future in affective gaming lies in sensorless systems that will enable the system ⁶³² to extract the players' behavioural clues without employing specialized equipment. ⁶³³ In that way the issues raised regarding the realistic immersion of the players in ⁶³⁴ the gaming scenario are resolved, as the players are now free to act as they wish, ⁶³⁵ not being constrained by sensors that limit their actions. Below we present three ⁶³⁶ such scenarios in detail. More precisely, we begin with the special case of these ⁶³⁷ scenarios that involves a group of people residing in the same space and proceed ⁶³⁸ with a scenario that allows the use of such games from players with special needs. ⁶³⁹ The most general case involves any kind of players that do not reside in the same ⁶⁴⁰ space. In more detail: ⁶⁴¹

- The first scenario is that of a game played among a number of players residing in 642 the same space. The aim is to enable the players interaction and recognize human 643 behaviour in an individual and social group level. The players under examination 644 play with a games machine (for example Microsoft Kinect [57]). For such a 645 scenario, a number of low cost cameras (RGB and depth) is used to create a 646 multicamera scenario in which the entire scene (360°) is recorded. In that way, 647 several issues raised by occlusions (either due to space limitations or caused by 648 the co-existence of many people in the same space) and clutter are tackled as the 649 information from different viewpoints is provided. Computer vision techniques 650 are applied to extract and efficiently recognise each player's facial expressions, 651 body pose and actions, in order to properly fuse them and acquire each player's 652 emotional state. The extracted emotional state, recognized within an action 653 context, is then combined with the behavioural patterns exhibited by the rest of 654 the group to define the possible interactions of the groups members, as well as the 655 relationships formed among them, exploiting simultaneously the time dynamics. 656 The individual actions and emotional state, as well as the group interactions and 657 relationships are used to predict future individual actions and emotional states, 658 but also subsequent groups behaviour. Those behavioural cues are then used to 659 alter the gameplot and offer a more realistic and satisfactory gameplay. 660
- The second scenario is derived from the first one, if we consider now that the 661 players may be constricted by physical limitations, as in the case of players 662 with special needs (for example a person being in a wheelchair). In such a case 663 the players are not free to act as they wish, but are constrained by the use of 664

628

specialized equipment that will allow them to freely navigate in space. In such 665 cases, wearable devices have to be included in the scenario. For example, the use 666 of HMDs and PDAs will enable us to extract the player's position in the game, 667 in order to model more effectively the interaction among players. Moreover, 668 possible occlusions and clutter have to be modeled in a different way, so as to 669 take under consideration the existence of a wearable device. Furthermore, such 670 a device may obscure part of the face/body from the cameras. Therefore, the 671 behavioural cues extracted from the player's visible body parts, as well as his/her 672 actions should be emphasized to compensate for the lack of other missing input 673 feature sources. Due to physical limitations being imposed, the actions may be 674 restricted, thus making affect recognition especially important. Moreover, the 675 techniques that will be used to fuse the available sources of information should 676 be able to weight the available sources taking under consideration the constraints 677 having been imposed by the players needs. For example, in a games scenario in 678 which the players are in a wheelchair, thus having their actions restricted, the 679 effect emotions have in the gameplot, gameplay and game outcome should be 680 emphasized. 681

The third scenario is the general case of the two previous scenarios, lifting all 682 possible space limitations appearing in a game. The players in such a scenario 683 can be of any kind (with or without special needs), while most importantly, may 684 or may not reside in the same space. It will be possible, for example, for players 685 to be in their own living rooms while playing. Therefore the game should be now 686 able to construct a virtual environment in which all players will be effectively 687 immersed and in which they will be able to freely interact with each other. 688 'Virtual' space limitations in terms not only of occlusions and clutter, but also 689 of space limitations due to the use of wearable devices have to be imposed by the 690 system. The game should be therefore able to not only recognize each players 691 emotional state, but also combine their physical presence in a virtual world, 692 thus reconstructing an environment in which each player's actions will affect 693 the entire group not only emotionally, but also in a physical way. The players, 694 although being in different for example rooms should experience the feeling 695 of being a part of the same virtual environment, in order to ensure maximum 696 immersion. Summarizing, the role of affect recognition in such a scenario 697 will be of greatest importance, as the possible actions/interactions/relationships 698 observed will be controlled by the game through the recognized emotional states. 699

A schematic representation of the proposed scenarios is depicted in Fig. 4.2. 700 Summarizing, we can see that the need of incorporating affective gaming in modern 701 control of games is crucial, not only for the simple cases (first scenario) but for more 702 elaborated ones (second and third scenarios) in which the physical presence of a 703 player is limited or not even required. However, typical computer vision techniques 704 do not suffice for such applications, as several issues are raised that remain to be 705 solved. In the next Section we elaborate on the issues raised in such scenarios in 706 detail. 707



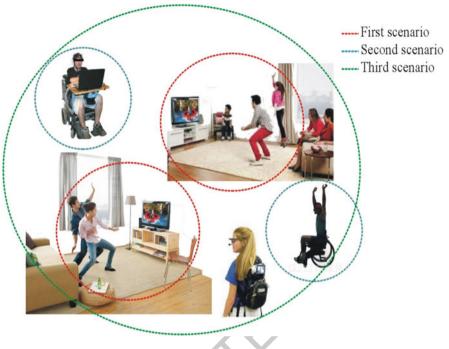


Fig. 4.2 A diagram of the three scenarios

Affective Gaming Challenges

Several issues have to be tackled in affective gaming scenarios in order to achieve 709 a realistic interaction of the player with the game. Regarding the first and simplest 710 scenario, in an individual level, the first step involves the real-time detection of a 711 player and of his/her body parts. Additionally, the problem of recognizing his/her 712 actions and emotions has been widely studied in the past, but involving a set of 713 predefined classes under examination. Therefore, the introduction of spontaneity, as 714 the player may express himself/herself in any way that he/she wishes, constitutes 715 an extra challenge. Moreover, the proposed scenario employs many cameras so as 716 to extract information from different viewpoints. Although the information from 717 different viewpoints aids in correctly detecting the player and recognizing his body 718 pose and emotions, finding efficient methods to fuse those pieces of information 719 remains an open problem. In a group level, the goal is to extract the social group 720 behaviour. Several extra challenges exist, for example several occlusions due to 721 space limitations but also to the presence of many people in the same space. The free 722 interaction among the players and the way that affects their subsequent emotions 723 and states is also a novel field of research. After having efficiently recognized the 724 emotional state of each individual player within an action context as performed in 725 the single-player game scenario, the next step is to study the players as members of 726

a social group, that is to identify the way each player interacts with each other and 727 also to identify relationships built within this interaction framework. For example, 728 do a player's actions reveal a friendly/aggressive mood towards the other players? 729 Can we use the player's actions to predict subsequent actions? When it comes to the whole group, do players choose a leader, even subconsciously, whom they tend to mimic? Are cohesion (i.e. tendency of people to form groups) relationships formed? 732 How are all of the aforementioned interactions and relationships developed in time? 733 Can we exploit the information their dynamics have to offer? 734

Regarding the second scenario, several issues are raised by the use of wearable 735 devices. First, the wearable device can obscure a significant part of the face/body. 736 Moreover, its presence may lead the player to exhibit unusual behavioural parts 737 due to the, even subconscious, limitations imposed by the use of the device. This 738 also affects the interaction among players and of course their subsequent actions. 739 Therefore novel methods to model and predict those behavioural patterns have to be 740 proposed. 741

The problem becomes more complicated for the third scenario, in which space 742 limitations are eliminated. The players may not now be limited by the presence 743 of other players, since they may not reside in the same space. The game however 744 should be able to 'combine' the presence of multiple players in one 'virtual' 745 environment, in which their interaction will be possible. And of course, this has 746 to be performed in a realistic way, so as to ensure maximum immersion to the game, 747 offering at the same time a better gameplay experience. 748

Summarizing, as we can see, such scenarios involve many interdisciplinary 749 fields. Besides the obvious computer vision techniques that have to be employed 750 in order to extract behavioural cues, input from psychologists has to be provided. 751 More precisely, input from psychologists is required in order to properly define 752 the scenario under examination in terms of the emotions and actions that are more 753 likely to be observed during the game (emotions and personality traits). Which is 754 the role that the expressed emotions play in the overall gameplay experience? How 755 realistic should the expressed emotions be in order to maintain player engagement? 756 The pool of possible interactions among the players as well as the relationships 757 that they are most likely to form while in the game should also be defined. Which 758 modalities (speech, gestures, facial expressions) should be used and to which 759 should the game emphasize? How should the gameplay be adopted to the players 760 affective states? Input from psychologists is also required to extract the ground 761 truth concerning the emotional state of each player and to explain the way it affects 762 his/her actions as well his/her interactions with other players and the relationships 763 built among them as member of a social group. The challenging nature of the 764 proposed scenarios regarding behaviour understanding, in combination with the 765 scarcity of available datasets, constitutes the proposed research a novel field, even 766 for psychologists. 767

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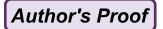
Applications of Affective Games

Creating games that will be able to understand the players' emotional states and 769 actions will enable the creation of games in which the progression of the gameplot 770 will correspond to the players needs, thus ensuring more realistic and satisfactory 771 gameplay experience. More versatile ways of human computer interaction will be 772 developed and more player-friendly applications will be addressed. Indeed, such 773 gaming scenarios can be widely applied to many fields leading to applications that 774 greatly enhance the interaction of the players with the games. More specifically 775 some possible applications include: 776

- Serious games, that is games with an initial purpose other than pure entertainment, usually used to teach something to the player. They are especially useful in helping younger players develop collaborative skills, while engaging their focus.
 They are used to teach math, language, science, social skills [92], etc. Moreover, they can be massively used in "virtual" universities, providing education through electronic media (typically the Internet). They offer flexibility to students that cannot attend physical courses due to distance or require flexible time schedules.
 This type of games also includes training games. A typical example is the atthquake simulation games, in which the player learns how to safely evacuate a building in the case of an earthquake [87].
- Multimedia annotation via games, enabling players to implicit tag multimedia 787 content, aiming at providing fast and accurate data retrieval. The annotation of 788 multimedia data can be performed using either the typical way (text tags) of by 789 using the players nonverbal reactions (e.g., facial expressions like smiles or head 790 gestures like shakes, laughter when seeing a funny video etc.) [64].
- *Entertainment*, that is for the production of interactive applications or virtual 792 worlds, in which realistic avatars exist. These can be used not only in games, 793 but also for movies production. The entertainment industry is greatly affected by 794 games and vice versa.

Conclusions

The existing games scenarios seem to have undergone a major transformation 797 through the past 5 years, due to the recent technological advances that allow for 798 robust, sensorless and real-time interaction of the players with the game. Indeed 799 old-fashioned games required from the player to use a specialized input device in 800 order to interact with the game. The player had a non-existent, in reality, feeling of 801 controlling the game, even though the game plot and game responses to him/her 802 were predefined. In order to create more realistic games in which the player's 803 emotional state/actions/needs would be used to progress the gameplot and alter the 804 gameplay experience accordingly, several more elaborated methods were proposed. 805 The interest of the scientific community has been shifted towards affective gaming 806



826

during the last few years, as the incorporation of affect recognition in games ⁸⁰⁷ scenarios allowed for a more realistic gameplay experience for the players. In this ⁸⁰⁸ paper we elaborated on the existing approaches regarding affective computing and ⁸⁰⁹ discussed the recent technological advances that progressed the field. We reviewed ⁸¹⁰ the different sources of acquiring affect information and investigated issues that ⁸¹¹ arise in affective gaming scenarios, such as the affective evaluation of players and ⁸¹² the affective interaction in games. We presented the e existing commercial affective ⁸¹³ gaming applications and introduced new gaming scenarios. Last, we discussed about ⁸¹⁴ the challenges that affective gaming scenarios have to tackle in order to achieve a ⁸¹⁵ more realistic gameplay experience. ⁸¹⁶

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